

Collaborative Technology Committee

Meeting Minutes

Date: September 29, 2009

Time: 1:30-3:30pm

Location: Board of Ed, Cafeteria 3

Attendees: Margie Johnson, Gerry Altieri, Alan Coverstone, Kathy Dillard, John Duckworth, Bobby Hurley, Mike Law, Denise Pridemore, Kecia Ray, Douglas Renfro, John Rushing, LaWanna Shelton, John Williams

Documentation Specialist: Maya Young

Next Meeting: Tuesday, October 6, 2009 1:30-3:30pm @ Bransford, Cafeteria 3

I. Action Plan

- Kathy Dillard will bring the 5 Areas of Focus to next week's meeting.
- Check out MNPSTube <http://mnpstube.mnps.org>
- Where do we want to be in 1 year? 3 years? 5 years?
- Post brainstorming information to Collaborative Workspace
<http://techmeetings.wikispaces.com>

II. Discussion

- Documents are on wikispace
- Margie now has approved software list; wants to make software approval web-based
- As part of the software request form, inform people that just because it's web-based doesn't mean it doesn't need to be evaluated as other software
- The II-D plan will be included in the TCSP
- Grant opportunities: (K-8) integrating technology and PD; (9-12) virtual school per pupil allocation
- Under NCLB, it's required that 8th graders have technology assessment
- MNPS has been noncompliant with technology assessment

Bobby Hurley – Data Overview Discussion

- Through the utilization of data, the use of technology meeting students' needs academically can be determined
- Schools get Voyager and do no follow-through with data and track its effectiveness or lack thereof
- 99% correlation between ThinkLink and TCAP scores
- Based on ThinkLink data, the district should've made AYP for all in Reading/Language Arts, and the subgroups Black and Economically Disadvantaged
- There were 258 students that caused the district not to make AYP in these categories
- As you continue to break the data down and dissect it, although Special Ed students made AYP, there was a significant achievement gap
- Voyager was the intervention for SWD. Was it effective?
- The data is only representative of 2009 TCAP
- There's no comparative data for Voyager; who used Voyager; who didn't use Voyager; is the data representative of that?
- What grade level should intervention be implemented?
- Look at district-level and grade-level TCAP results
- Compare TVAAS data with district level graphs
- Need all data combined into a comprehensive system
- Assess-Analyze-Reflect-Plan-Teach is a proficient process of how to obtain and use data
- Currently, we don't get through the process which causes data to be error prone, time consuming, stale, not scalable
- Data warehouse is pulling from Chancery, TCAP and a few other resources but many more need to be added
- Cleanse-Integrate-Transform-Data Warehouse - Schools & A&E
- The data warehouse has a scalable architecture
- There can be a drop-out indicator

- SIP Concerns: HS-graduation, ES & MS-attendance
- SIP Five Areas of Focus: Quality Instruction, School Culture/Climate, Developing Leadership, Vertical Communication, and Effective Use of Data
- How are you using data? What are your barriers?
- Have to determine how the data is utilized
- Data warehouse will be rolled out to SLCs
- Each tier identified what the five areas of focus mean